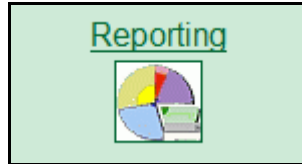


Learning Progress Since Latest Assessment

The Learning Progress Since Latest Assessment Report provides a quick snapshot of each student's progress since their latest assessment.

To view the Learning Progress Since Latest Assessment Report, first select the class you would like to view and click on the Reporting box on the left.



Next, click on the "Learning progress since latest assessment" link.

Reporting

9th Grade Math 121 / Algebra 1

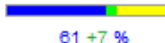
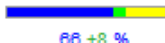
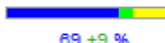



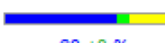


Please choose one of the following reports.

Class Report:

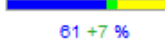
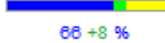
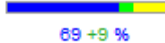
- **California standards report:** Mastery in terms of California standards.
- **Learning progress since latest assessment:** Quick snapshot of each student's latest progress in learning mode.
- **Detailed progress history:** Complete snapshot of each student's progress both in learning mode and in assessment mode over a period of time.
- **Overall progress in assessment:** Compares each student's first and latest assessment results.
- **Scheduled assessment report:** Complete snapshot of the students' results on a previously scheduled assessment.
- **Average report (pie chart):** Average of the pie charts of all students in the class.
- **Scheduled assessment report (pie chart):** Average of the pie charts of students on a previously scheduled assessment.
- **Quiz results for all students.**
- **Time and Topic report for all students:** Shows time spent in ALEKS, topics attempted, and topics mastered over a period of time.

The report shows the students' total time in ALEKS, their last login date, and the date of their last assessment.

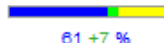
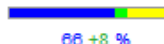
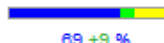
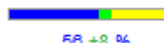


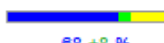
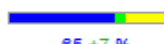
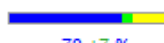
The students' progress can be seen in the bar graph located under the "Performance goal" section. This bar graph represents 100% of the course curriculum. The blue portion represents the student's score on the most recent assessment, the green represents the student's progress in Learning Mode since the most recent assessment, and the yellow represents the portion of the course curriculum the student still has left to learn.

| Algebra 1 | | | | | | | | | |
|---|------------------------------|------------|----------------------------|--|---|-----------------------------------|--|--|--|
| Number of Students: 28 Logged-in Students: 9 | | | | | | | | | |
| Name (Login Student Id) | Total time in ALEKS (hrs) | Last login | Last assessment | Performance goal | Time to completion (Current learning rate) | | | | |
| | | | | | hours per week | topics learned per hour of use | expected hours necessary to reach the goal | expected weeks necessary to reach the goal | |
| Black, Victoria S. | 47.0 | 05/04/2011 | 04/14/2011 |  61 +7 % | 2.9 | 2.7 | 33.8 | 11.8 | |
| Bush, Daniel V. | 54.4 | 05/01/2011 | 04/16/2011 |  66 +8 % | 4.4 | 2.4 | 30.8 | 7.0 | |
| Bush, Kai K. | 89.0 | 04/25/2011 | 04/07/2011 |  69 +9 % | 5.2 | 1.8 | 35.9 | 6.9 | |
| Clark, Carlos L. | 38.7 | 05/03/2011 | 04/17/2011 |  56 +8 % | 3.5 | 2.9 | 35.7 | 10.3 | |
| Clark, Jill A. | 54.9 | 04/24/2011 | 04/08/2011 |  51 +8 % | 3.9 | 2.5 | 48.4 | 12.4 | |
| Clark, Victoria A. | 31.6 | 04/29/2011 | 04/12/2011 |  48 +8 % | 2.5 | 3.4 | 37.4 | 14.8 | |
| Davis, Bill J. | 49.1 | 04/30/2011 | 04/13/2011 |  68 +8 % | 3.4 | 2.5 | 27.9 | 8.1 | |
| Fredericks, Herbert K. | 79.6 | 04/24/2011 | 04/09/2011 |  65 +7 % | 4.6 | 1.9 | 41.8 | 9.1 | |
| Gates, Jill K. | 61.2 | 04/24/2011 | 04/10/2011 |  70 +7 % | 4.4 | 2.3 | 29.2 | 6.7 | |


To see the students' current learning rates, click on the "Current learning rate" link.

| Algebra 1 | | | | | | | | |
|---|---------------------------|------------|----------------------------|--|---|--------------------------------|--|--|
| Number of Students: 28 Logged-in Students: 9 | | | | | | | | |
| Name (Login Student Id) | Total time in ALEKS (hrs) | Last login | Last assessment | Performance goal | Time to completion (Current learning rate) | | | |
| | | | | | hours per week | topics learned per hour of use | expected hours necessary to reach the goal | expected weeks necessary to reach the goal |
| Black, Victoria S. | 47.0 | 05/04/2011 | 04/14/2011 |  61 +7 % | 2.9 | 2.7 | 33.8 | 11.8 |
| Bush, Daniel V. | 54.4 | 05/01/2011 | 04/16/2011 |  66 +8 % | 4.4 | 2.4 | 30.8 | 7.0 |
| Bush, Kai K. | 89.0 | 04/25/2011 | 04/07/2011 |  69 +9 % | 5.2 | 1.8 | 35.9 | 6.9 |


By changing the view to the current learning rate, the display will update to provide a goal completion summary for each student. The summary includes: the number of topics learned per hour of use; the number of hours it took the student to add their currently learned topics to their pie; the number of topics learned per week; and the number of weeks it took the student to add their currently learned topics to their pie.

| Algebra 1 | | | | | | | | |
|---|---------------------------|------------|----------------------------|--|---|-------|-------------------------|-------|
| Number of Students: 28 Logged-in Students: 9 | | | | | | | | |
| Name (Login Student Id) | Total time in ALEKS (hrs) | Last login | Last assessment | Performance goal | Current learning rate (Time to completion) | | | |
| | | | | | topics learned per hour of use | hours | topics learned per week | weeks |
| Black, Victoria S. | 47.0 | 05/04/2011 | 04/14/2011 |  61 +7 % | 2.7 | 8.2 | 7.7 | 2.9 |
| Bush, Daniel V. | 54.4 | 05/01/2011 | 04/16/2011 |  66 +8 % | 2.4 | 9.4 | 10.7 | 2.1 |
| Bush, Kai K. | 89.0 | 04/25/2011 | 04/07/2011 |  69 +9 % | 1.8 | 13.5 | 9.3 | 2.6 |
| Clark, Carlos L. | 38.7 | 05/03/2011 | 04/17/2011 |  56 +8 % | 2.9 | 7.9 | 10.1 | 2.3 |
| Clark, Jill A. | 54.9 | 04/24/2011 | 04/08/2011 |  51 +8 % | 2.5 | 8.9 | 9.6 | 2.3 |
| Clark, Victoria A. | 31.6 | 04/29/2011 | 04/12/2011 |  48 +8 % | 3.4 | 6.1 | 8.6 | 2.4 |
| Davis, Bill J. | 49.1 | 04/30/2011 | 04/13/2011 |  68 +8 % | 2.5 | 8.4 | 8.6 | 2.4 |
| Fredericks, Herbert K. | 79.6 | 04/24/2011 | 04/09/2011 |  65 +7 % | 1.9 | 9.8 | 8.9 | 2.1 |
| Gates, Jill K. | 61.2 | 04/24/2011 | 04/10/2011 |  70 +7 % | 2.3 | 8.7 | 10.0 | 2.0 |

This report can be printed by clicking on the print icon. This report can also be downloaded to an Excel spreadsheet by clicking on the “Download Excel Spreadsheet” link.


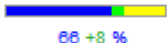
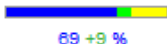
Reporting 

Individual learning progress since latest assessment

 [Download Excel Spreadsheet](#)

Algebra 1

Number of Students: 28 Logged-in Students: 9

| Name (Login Student Id) | Total time in ALEKS (hrs) | Last login | Last assessment | Performance goal | Current learning rate (Time to completion) | | | |
|------------------------------------|------------------------------|------------|----------------------------|--|---|-------|----------------------------|-------|
| | | | | | topics learned per hour of use | hours | topics learned per week | weeks |
| Black, Victoria S. | 47.0 | 05/04/2011 | 04/14/2011 |  61 +7 % | 2.7 | 8.2 | 7.7 | 2.9 |
| Bush, Daniel V. | 54.4 | 05/01/2011 | 04/16/2011 |  66 +8 % | 2.4 | 9.4 | 10.7 | 2.1 |
| Bush, Kai K. | 89.0 | 04/25/2011 | 04/07/2011 |  69 +9 % | 1.8 | 13.5 | 9.3 | 2.6 |

In summary, the Learning Progress Since Latest Assessment Report allows you to quickly see exactly where each student is within the course curriculum and how many topics they are learning per hour of ALEKS use.