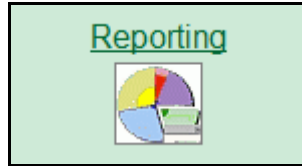


## Time and Topic Report

The Time and Topic Report allows you to view the amount of time spent by each student in ALEKS on a daily basis, and provides a detailed log of topics attempted and mastered. To access the Time and Topic Report, click on the “Reporting” box within the teacher module.



From the ALEKS Reporting menu click on the “Time and Topic report for all students” link to view the class-level report. You can also go directly to an individual student’s report by clicking on the “Time and Topic report for a particular student” link at the bottom of the “Reporting” page.

### Reporting

[Print](#)

**9th Grade Math 121 / Algebra 1**

Please choose one of the following reports.

**Class Report:**

- [California standards report](#): Mastery in terms of California standards.
- [Learning progress since latest assessment](#): Quick snapshot of each student's latest progress in learning mode.
- [Detailed progress history](#): Complete snapshot of each student's progress both in learning mode and in assessment mode over a period of time.
- [Overall progress in assessment](#): Compares each student's first and latest assessment results.
- [Scheduled assessment report](#): Complete snapshot of the students' results on a previously scheduled assessment.
- [Average report \(pie chart\)](#): Average of the pie charts of all students in the class.
- [Scheduled assessment report \(pie chart\)](#): Average of the pie charts of students on a previously scheduled assessment.
- [Quiz results for all students.](#)
- [Time and Topic report for all students.](#)

**Individual Report:**

- [California standards report for a single student](#): Describes a student's knowledge in terms of California standards.
- [Progress report for a single student in this class](#): Complete snapshot of a student's progress.
- [Report for a single student in this class \(pie chart\)](#): Pie chart of this student in this class.
- [Quiz result for a particular student.](#)
- [Time and Topic report for a particular student.](#)

The class-level Time and Topic Report can be viewed in one or two week intervals. You can adjust the time period by clicking on the “Change Date Range” link, selecting the radio button next to the desired time interval, and then clicking on the “Compute” button.

Report from 01/10/2011 to 01/16/2011 [\(Change Date Range\)](#)

From Date: Month Day Year  
 Jan 10 2011

One Week  
 Two Weeks

[Compute](#)

[Download Excel Spreadsheet](#)  
[Email me the detailed report\\*](#) ▼

The report displays the number of students enrolled in the class, the number of students logged-in to ALEKS, and the amount of time each student has spent working in ALEKS on a daily basis. Additionally, the number of topics mastered vs. attempted is displayed below the daily time log.

**Time and Topic Report**

Report from 03/21/2011 to 03/27/2011 [\(Change Date Range\)](#)

[Download Excel Spreadsheet](#)  
[Email me the detailed report\\*](#) ▼

**Algebra 1**

**Number of Students: 28    Logged-in Students: 9**


Click on the student name to view a detailed report. [Refresh Report](#)

Name (Login Student Id)	Total time in ALEKS (hrs) [?]	Total time in ALEKS (hrs) (at School) [?]	Last login	Time Log (Number of topics mastered / Number of topics practiced)							Total Time (for date range) [?]
				Mon 03/21	Tue 03/22	Wed 03/23	Thu 03/24	Fri 03/25	Sat 03/26	Sun 03/27	
<a href="#">Black, Victoria S.</a>	46h 59m	37h 35m	04/13/2011	22m (2/2)	10m (1/1)	16m (1/1)	27m (2/8)	11m (1/1)	28m (2/2)	14m (1/3)	2h 08m (10/18)
<a href="#">Bush, Daniel V.</a>	54h 25m	43h 32m	04/10/2011	12m (1/1)	15m (1/1)	31m (2/4)	12m (1/1)	15m (1/1)	20m (2/8)	12m (1/1)	1h 57m (9/17)
<a href="#">Bush, Kai K.</a>	89h 01m	53h 25m	04/04/2011	25m (2/2)	12m (1/6)	15m (1/1)	29m (2/2)	13m (1/2)	33m (2/4)	14m (1/1)	2h 20m (10/18)
<a href="#">Clark, Carlos L.</a>	38h 39m	23h 12m	04/12/2011	14m (1/1)	13m (1/1)	-	16m (1/1)	11m (1/1)	12m (1/1)	11m (1/1)	1h 16m (6/6)
<a href="#">Clark, Jill A.</a>	54h 55m	43h 56m	04/03/2011	20m (2/2)	13m (1/5)	10m (1/2)	27m (2/2)	11m (1/1)	24m (2/2)	15m (1/2)	2h 00m (10/18)
<a href="#">Clark, Victoria A.</a>	31h 37m	25h 18m	04/08/2011	44m (4/5)	51m (4/12)	12m (1/1)	26m (2/2)	14m (1/3)	13m (1/1)	24m (2/5)	3h 04m (15/29)
				14m	17m	11m	16m	25m	11m	12m	1h 45m

To see a detailed report for a single student, click on the student's name. The individual Time and Topic Report can be viewed in any time interval, up to six months. The student view of the Time and Topic Report displays the following information for the date range selected:

- The total time the student has spent working in ALEKS during the selected date range
- The number of topics the student attempted in Learning Mode
- The number of topics the student mastered.

By clicking on the number of topics attempted or mastered, you will see a detailed list of these topics.

**Reporting**  [Print](#)

**Time and Topic Report**  
Kitel, Jennifer P.

[Download Excel Spreadsheet](#)

[View Time and Topic report for all students.](#)

Report from 01/10/2011 to 01/16/2011 [\(Change Date Range\)](#)

[Refresh Report](#)

Date	Time Spent in ALEKS [?]	Topics Attempted [?]	Topics Mastered
1/16/11	26 minutes	<a href="#">2 topics</a>	<a href="#">2 topics</a>
1/15/11	11 minutes	<a href="#">1 topic</a>	<a href="#">1 topic</a>
1/14/11	26 minutes <sup>(A)</sup>	<a href="#">6 topics</a>	<a href="#">2 topics</a>
1/13/11	31 minutes	<a href="#">5 topics</a>	<a href="#">2 topics</a>
<p>List of topics attempted on 1/13/11: <span style="float: right;">* = mastered <span style="color: red;">✕</span></span></p> <p>Optional: You may click on the topic titles to have ALEKS display an example of the topic.</p> <ul style="list-style-type: none"> <li>• Functions and Systems of Equations / Functions and Sequences               <ul style="list-style-type: none"> <li>◦ <a href="#">Domain and range from ordered pairs*</a></li> <li>◦ <a href="#">Vertical line test*</a></li> </ul> </li> <li>• Functions and Systems of Equations / Graphing Linear Equations and Inequalities               <ul style="list-style-type: none"> <li>◦ <a href="#">Graphing a linear inequality in the plane: Problem type 3</a></li> <li>◦ <a href="#">Writing equations and drawing graphs to fit a narrative</a></li> </ul> </li> <li>• Exponents and Square Roots / Square Roots               <ul style="list-style-type: none"> <li>◦ <a href="#">Square root addition</a></li> <li>◦ <a href="#">Square root multiplication</a></li> </ul> </li> </ul>			
1/12/11	22 minutes	<a href="#">2 topics</a>	<a href="#">2 topics</a>
1/11/11	16 minutes	<a href="#">1 topic</a>	<a href="#">1 topic</a>
1/10/11	26 minutes	<a href="#">2 topics</a>	<a href="#">2 topics</a>
<b>Total for this period</b>	<b>2 hours 38 minutes</b>	<b>20 topics</b>	<b>12 topics</b>

<sup>(A)</sup> The student spent some time on an ALEKS assessment during this period.

From the class-level Time and Topic Report page, you can click on the “Email me the detailed report” link to get a detailed daily log of all the topics attempted and mastered by each student in the class. In the pop-up box, click on the “Process Request” link to have the detailed Time and Topic Report sent to you; this will arrive as an Excel spreadsheet.

Reporting Print

**Time and Topic Report**

Report from 01/10/2011 to 01/16/2011 [\(Change Date Range\)](#)

[Download Excel Spreadsheet](#)

[Email me the detailed report\\*](#) ▼

This report includes a detailed log of all topics attempted and mastered daily by each student in the class. The detailed report will be computed for the date range displayed and emailed to you. [\(example\)](#)

**Process Request**

(\*) Processing the detailed report may take a while depending on the size of your class. You will receive the detailed report by email after your request has been processed.

**Algebra 1**

**Number of Students: 32    Logged-in Students: 1**

Click on the student name to view a detailed report.

Name (Login Student Id)	Total time in ALEKS (hrs) [?]	Total time in ALEKS (hrs) (at School) [?]	Last login	Time Log (Number of)			
				Mon 01/10	Tue 01/11	Wed 01/12	Thu 01/13
<a href="#">Black, Jill J.</a>	48h 46m	34h 08m	01/29/2011	14m (1/1)	14m (1/1)	11m (1/1)	24m (2/2)
<a href="#">Chang, Carlos V.</a>	50h 20m	35h 14m	02/01/2011	11m (1/1)	12m (1/1)	11m (1/1)	15m (1/1)
<a href="#">Ellison, Nicole E.</a>	38h 12m	26h 44m	01/30/2011	-	10m (1/1)	11m (1/1)	10m (1/1)
<a href="#">Fisher, Maria C.</a>	53h 35m	32h 09m	01/28/2011	12m (1/2)	12m (1/6)	13m (1/1)	28m (2/2)
<a href="#">Gates, Tracy R.</a>	26h 12m	18h 20m	01/31/2011	16m (1/1)	-	12m (1/1)	11m (1/1)
<a href="#">Kennedy, Daniel F.</a>	37h 42m	30h 10m	02/03/2011	-	14m	12m	31m

Within the file, each student's detailed report will appear on a separate tab in the spreadsheet.

This report includes a detailed log of all topics attempted and mastered daily by each student in the class.

**Example of the report generated:**

	A	B	C	D
1	<b>Time and Topic Report: 8th Grade / Math 110 (Mrs. Summers)</b>			
2	<b>Student: Smith, John P.</b>			
3	<b>Dates: 01/25/2010 - 01/31/2010</b>			
4				
5	<b>Student Activity</b>	<b>Time Spent in ALEKS</b>	<b>Number of Topics Attempted</b>	<b>Topics Attempted</b>
6	Smith, John P.	2 hours 20 minutes	15	See below for daily breakdown
7	1/31/2010	-	0	
8	1/30/2010	-	0	
9	1/29/2010	-	0	
10	1/28/2010	1 hour 14 minutes	9	<b>Algebra Review / Integer and Rational Exponents</b>
11				- Rationalizing the denominator of a radical expression
12				- Rationalizing the denominator of a radical expression using conjugates
13				- Solving an equation with radicals: Problem type 3
14				<b>Functions and Graphs / Relations and Functions</b>
15				- Set builder and interval notation
16				- Union and intersection of intervals
17				- Introduction to functions: Notation and graphs
18				<b>Functions and Graphs / Linear Functions</b>
19				- Writing the equation of the line through two given points
20				- Slopes of parallel and perpendicular lines: Problem type 2
21				<b>Polynomial and Rational Functions / Quadratic Equations and Functions</b>
22				- Finding the discriminant of a quadratic equation
23	1/27/2010	1 hour 6 minutes	6	<b>Algebra Review / Linear Equations and Inequalities</b>
24				- Solving an inequality involving absolute value
25				<b>Algebra Review / Integer and Rational Exponents</b>

Smith, John P. Thomas, Patrick M. Wagner, Bill M.

In summary, the Time and Topic Report is a powerful tool that enables you to view detailed information about the amount of time each student has spent in ALEKS along with the topics they have attempted and mastered each day.