

## Using the ALEKS Free Trial – Teacher Experience

The ALEKS free trial allows teachers to experience ALEKS as a student or as an instructor. To begin using the ALEKS free trial, go to [www.aleks.com](http://www.aleks.com) and locate the “K-12” section. Next, click on the “Free Trial” link.

The screenshot shows the ALEKS website homepage. At the top, there is a navigation bar with links for LOGIN, ABOUT US, CAREERS, CONTACT US, NEWS, SUPPORT, and DOWNLOADS. Below this is a secondary navigation bar with tabs for HOME, WHAT IS ALEKS?, COURSE PRODUCTS, HIGHER EDUCATION, K-12, INDEPENDENT USE, and HOMESCHOOL. The K-12 tab is highlighted with a red border. On the left side, there is a 'REGISTERED USERS' section with a login form and a 'NEW USER? SIGN UP NOW!' link. In the center, there is a 'TO LEARN MORE:' section with links for 'Take the Tour' and 'Begin Free Trial', and a 'WHAT'S NEW:' section with three bullet points. On the right, there is a large image of three smiling students. Below the navigation tabs, there are three main sections: 'HIGHER EDUCATION' (Instructors - Administrators), 'K-12' (Teachers - Administrators), and 'INDEPENDENT USE' (Parents - Students and Adult Continuing Educ. - Homeschoolers - Tutors). The K-12 section is highlighted with a red border, and a red arrow points to the 'Free Trial' link within it.

Locate the “Experience ALEKS as an INSTRUCTOR” box located on the right-hand side, and click on the “Try ALEKS Now” button.

The screenshot shows the ALEKS website's 'Select an ALEKS Free Trial: Instructors and Administrators' page. It features two main boxes: 'Experience ALEKS as a STUDENT' and 'Experience ALEKS as an INSTRUCTOR'. The 'Experience ALEKS as an INSTRUCTOR' box is highlighted with a red border, and a red arrow points to the 'Try ALEKS Now' button within it. The 'Experience ALEKS as a STUDENT' box lists several bullet points: 'Navigate brief tutorial to learn how to use ALEKS', 'Experience an individualized ALEKS Assessment', 'View detailed report of your knowledge and learning path', and 'Learn new topics through targeted practice problems'. The 'Experience ALEKS as an INSTRUCTOR' box lists several bullet points: 'Monitor student and class progress through automated reports', 'Create assignments such as homework or quizzes', 'Easily manage multiple courses', and 'Explore many other features'. At the bottom of the page, there is a copyright notice: 'Copyright © 2010 UC Regents and ALEKS Corporation. ALEKS® is a registered trademark of ALEKS Corporation. User Agreement - Privacy Statement Updated: 7/7/10'.

After accepting the ALEKS User Agreement by checking the box, click on the “Continue” button.

**ALEKS**® HOME

1 Plugin Detection 2 Personal Information 3 Account Creation

**ALEKS Plug-in Detection**

Before trying ALEKS, you need to have the ALEKS plug-in. When you click "Continue", we'll check to see if your computer has the plug-in. Otherwise, it will be downloaded and installed for you.

**ALEKS User Agreement**    **\*\* IMPORTANT \*\***    [Print this document](#)

This is a legal agreement ("Agreement") between you and, if applicable, the organization you represent ("You") and ALEKS Corporation, a Delaware corporation with an office at 15641 Red Hill Avenue, Tustin, CA 92780 (doing business in California as ALEKS Educational Systems Corp), its affiliates and subsidiaries (collectively, "ALEKS").

↓ This Agreement covers:

I have read and agree to the terms of the ALEKS User Agreement.

**» Continue**

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[User Agreement](#) - [Privacy Statement](#) Updated: 7/7/10

Provide all of the requested information. Once the form is filled out completely, click on the “Continue” button.

**ALEKS**® HOME

1 Usage Agreement 2 Personal Information

**Enter Your Personal Information**

Name:

Occupation:

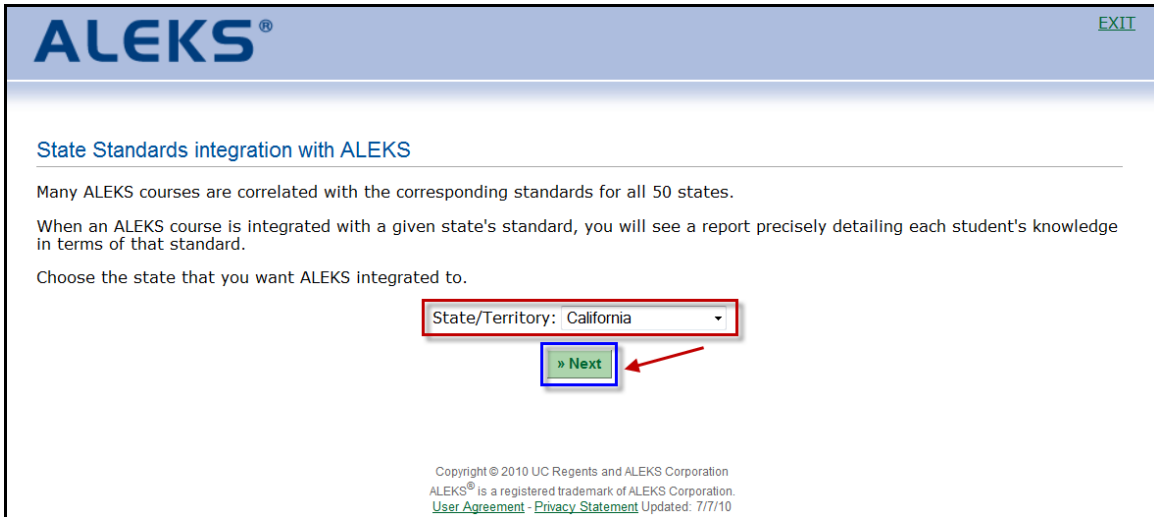
E-mail:

Choose your market:

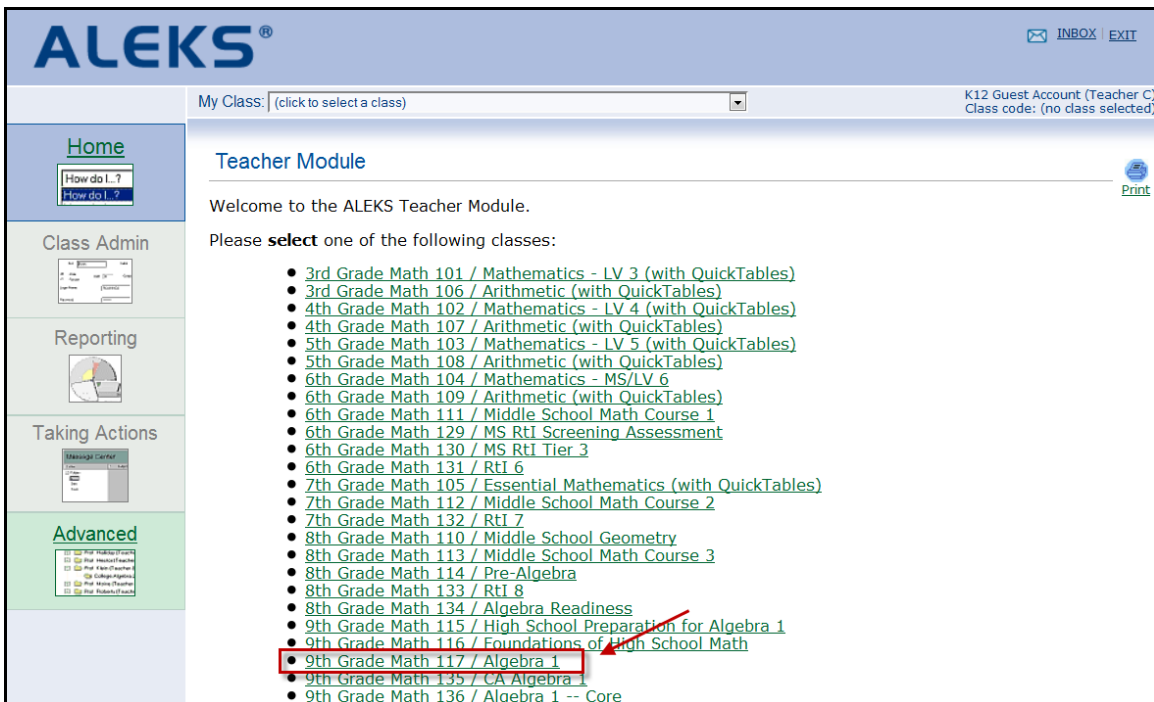
**» Continue**

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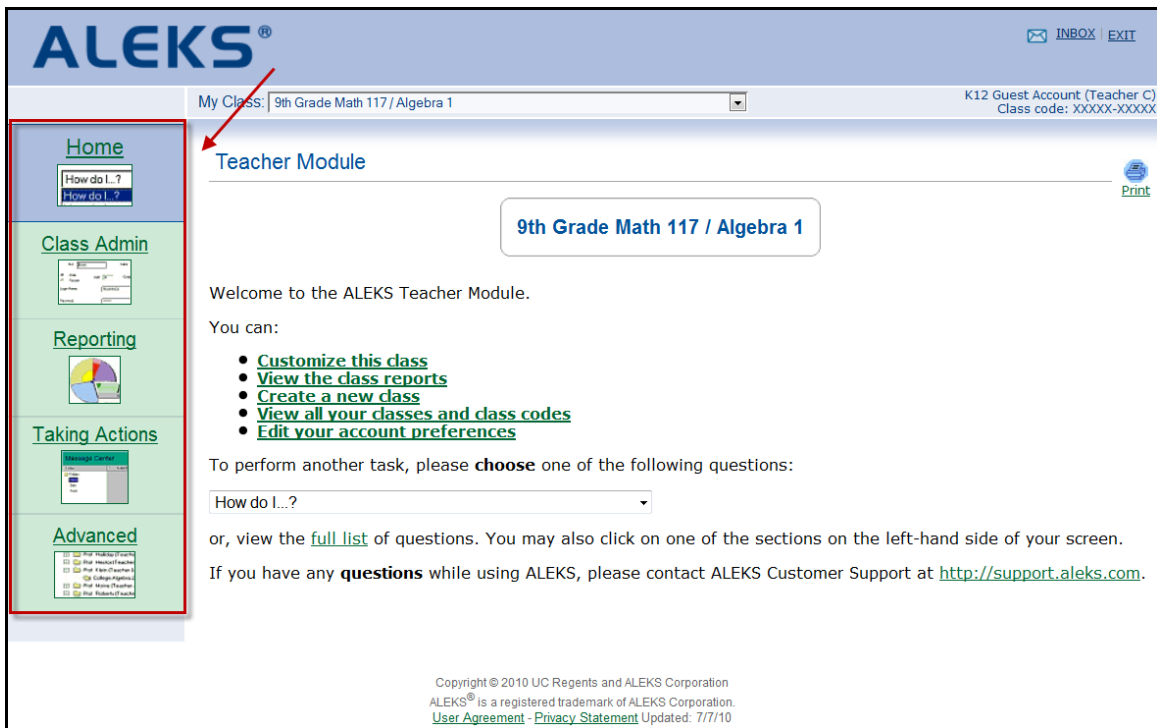
Click on the drop-down box next to “State/Territory” to select the state or territory that the Free Trial Teacher Account standards reports will be associated with, and then click on the “Next” button.



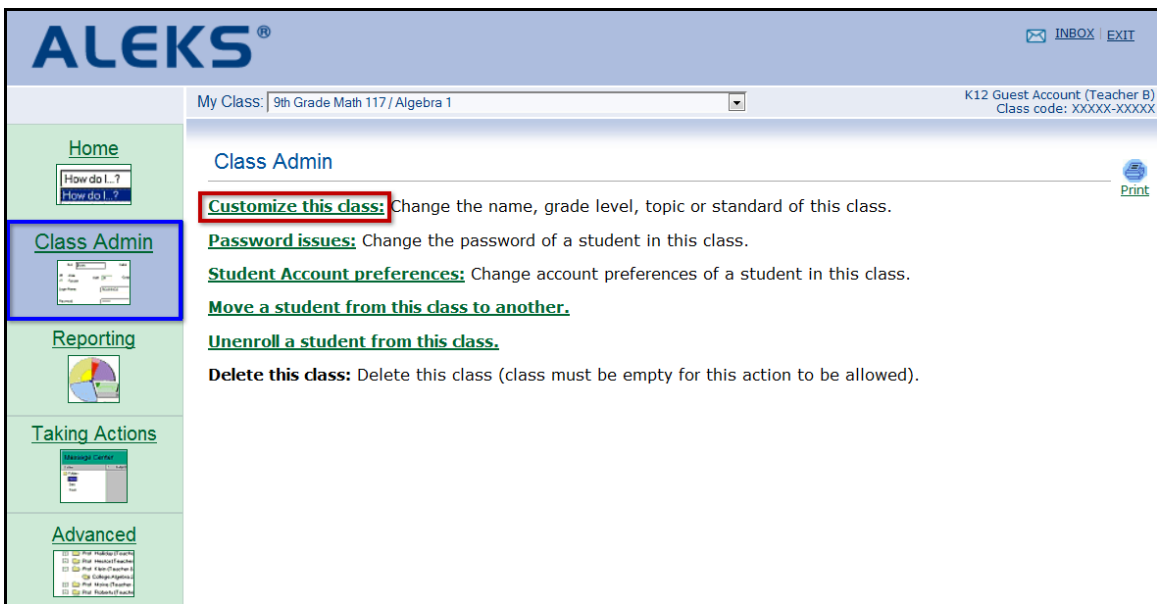
This is the Teacher Module landing page. To begin accessing the class reports, student reports, and other various features, first select a class. Since we are in the Free Trial, we have all of the ALEKS courses listed here. When you log into your real ALEKS Teacher Account, you will only have your courses listed.



Once a class has been selected, the ALEKS menu (the left-hand panel) can be accessed. To begin accessing an area, click on the desired menu box. The ALEKS menu provides teachers with multiple ways in which they can view their class and student information, and provides the ability to customize their classes.



To view the Class Admin options, click on the “Class Admin” box. Teachers can click on the “Customize this class” link to explore the following features:



Class Admin Print

[Customize a Class](#)

Please choose one of the following for this class:

- [Class name or topic taught](#)
- [Direct student learning](#)
- [State standards correlations](#)
- [Content editor:](#) Add or remove specific ALEKS subtopics.
- [Content list:](#) Complete list of ALEKS problem types in Algebra 1.
- [Worksheet](#)
- [Create QuickTables](#)

- **Direct student learning** – this is a textbook integration feature that reorganizes the ALEKS content to coincide with a selected textbook. Additionally, teachers can create their own custom syllabus, with assigned due dates, so their students work through ALEKS content in a specific sequence.
- **Content list** – this is a list of every single topic that will be covered in this course. All of the topic names are live, active links that teachers can click on to generate sample problems.

To view dynamic, automated reports at both the class and individual student levels, click on the “Reporting” box. Teachers can view a desired report by clicking on the report name. Some of the reports we suggest viewing are:

**ALEKS** INBOX EXIT

My Class: 9th Grade Math 117 / Algebra 1 K12 Guest Account (Teacher C)  
Class code: XXXX-XXXX

Home Print

Class Admin

**Reporting**

Taking Actions

Advanced

[9th Grade Math 117 / Algebra 1](#)

Please choose one of the following reports.

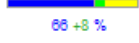
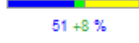
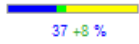
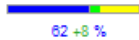
**Class Report:**

- [California standards report:](#) Mastery in terms of California standards.
- [Learning progress since latest assessment:](#) Quick snapshot of each student's latest progress in learning mode.
- [Detailed progress history:](#) Complete snapshot of each student's progress both in learning mode and in assessment mode over a period of time.
- [Overall progress in assessment:](#) Compares each student's first and latest assessment results.
- [Scheduled assessment report:](#) Complete snapshot of the students' results on a previously scheduled assessment.
- [Average report \(pie chart\):](#) Average of the pie charts of all students in the class.
- [Scheduled assessment report \(pie chart\):](#) Average of the pie charts of students on a previously scheduled assessment.
- [Quiz results for all students.](#)
- [Time and Topic report for all students.](#)

**Individual Report:**

- [California standards report for a single student:](#) Describes a student's knowledge in terms of California standards.
- [Progress report for a single student in this class:](#) Complete snapshot of a student's progress.
- [Report for a single student in this class \(pie chart\):](#) Pie chart of this student in this class.
- [Quiz result for a particular student.](#)
- [Time and Topic report for a particular student.](#)

- Learning progress since latest assessment** – this report allows teachers to see exactly where their students are at with regard to mastering the ALEKS material. The bar graph represents 100% of the course curriculum. The blue portion represents the student's score on the most recent assessment, the green represents the student's progress in Learning Mode since the most recent assessment, and the yellow represents the portion of the course curriculum the student still has left to learn.

Individual learning progress since latest assessment								
<a href="#">Download Excel Spreadsheet</a>								
<b>Algebra 1</b>								
<b>Number of Students: 28    Logged-in Students: 9</b>								
Name (Login Student id)	Total time in ALEKS (hrs)	Last login	Last assessment	Performance goal	Current learning rate (Time to completion)			
					topics learned per hour of use	hours	topics learned per week	weeks
<a href="#">Black, Victoria S.</a>	47.0	03/09/2011	<a href="#">02/17/2011</a>	 61 +7 %	2.7	8.2	7.7	2.9
<a href="#">Bush, Daniel V.</a>	54.4	03/06/2011	<a href="#">02/19/2011</a>	 66 +8 %	2.4	9.4	10.7	2.1
<a href="#">Bush, Kai K.</a>	89.0	02/28/2011	<a href="#">02/10/2011</a>	 69 +9 %	1.8	13.5	9.3	2.6
<a href="#">Clark, Carlos L.</a>	38.7	03/08/2011	<a href="#">02/20/2011</a>	 56 +8 %	2.9	7.9	10.1	2.3
<a href="#">Clark, Jill A.</a>	54.9	02/27/2011	<a href="#">02/11/2011</a>	 51 +8 %	2.5	8.9	9.6	2.3
<a href="#">Clark, Victoria A.</a>	31.6	03/04/2011	<a href="#">02/15/2011</a>	 48 +8 %	3.4	6.1	8.6	2.4
<a href="#">Davis, Bill J.</a>	49.1	03/05/2011	<a href="#">02/16/2011</a>	 68 +8 %	2.5	8.4	8.6	2.4
<a href="#">Fredericks, Herbert K.</a>	79.6	02/27/2011	<a href="#">02/12/2011</a>	 65 +7 %	1.9	9.8	8.9	2.1
<a href="#">Gates, Jill K.</a>	61.2	02/27/2011	<a href="#">02/13/2011</a>	 70 +7 %	2.3	8.7	10.0	2.0
<a href="#">Green, Karen E.</a>	39.9	03/09/2011	<a href="#">02/18/2011</a>	 35 +7 %	2.9	6.9	7.4	2.7
<a href="#">Hard, Tracy T.</a>	89.0	03/06/2011	<a href="#">02/15/2011</a>	 59 +8 %	1.8	12.6	8.5	2.7
<a href="#">Kennedy, Herbert R.</a>	52.1	02/27/2011	<a href="#">02/12/2011</a>	 57 +9 %	2.3	10.4	11.2	2.1
<a href="#">Kennedy, Paul C.</a>	49.1	03/07/2011	<a href="#">02/20/2011</a>	 37 +8 %	2.4	9.5	10.7	2.1
<a href="#">Laplace, Bill V.</a>	23.1	03/04/2011	<a href="#">02/14/2011</a>	 54 +7 %	4.0	5.3	8.2	2.6
<a href="#">Lopes, Bill S.</a>	51.6	03/03/2011	<a href="#">02/13/2011</a>	 62 +8 %	2.5	9.3	8.9	2.6

- Average report (pie chart)** – this report has a pie chart that represents, on average, how the students in this class are performing. Below the pie chart is a list of all of the topics that the students know how to do. From the “Display mode” drop-down menu, click on the “Ready to learn (learning)” option, and then click on the “OK” button. The newly regenerated list of topics represents all of the topics that the students are ready to learn. By clicking on the number of students adjacent to a topic name, it will show exactly which students are ready to learn that topic. This data can be used as a way to organize students for group activities or to create class lecture plans.

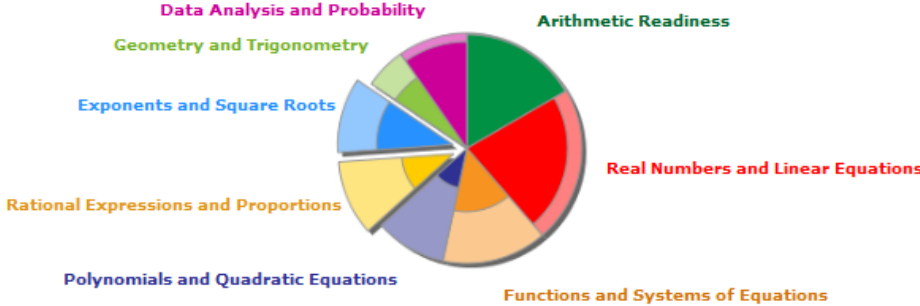
Average report

**Number of Students:** 28    **Reports Selected:** 28

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**Algebra 1**

Course Mastery  
(184 of 288 Topics)



Display mode: Ready to learn (learning) OK Open All

<i>Arithmetic Readiness</i>	Percents <a href="#">Word problem on percentage: Problem type 3</a> <a href="#">Word problem on percentage: Problem type 2</a> <a href="#">Simple interest</a>	13 students 4 students 4 students
<i>Real Numbers and Linear Equations</i>	Real Numbers <a href="#">Scalar multiplication of a matrix</a> <a href="#">Addition and subtraction of matrices</a> <a href="#">Signed decimal addition</a> <a href="#">Combining like terms: Basic</a> Linear Equations <a href="#">Solving a linear equation with several occurrences of the variable: Problem type 2</a> <a href="#">Solving a linear equation with several occurrences of the variable: Problem type 5</a> <a href="#">Solving a linear equation with several occurrences of the variable: Problem type 4</a> <a href="#">Additive property of equality with a negative coefficient</a> <a href="#">Solving a two-step equation with signed fractions</a>	3 students 3 students 1 student 1 student 8 students 8 students 5 students 4 students 4 students

- Time and Topic report for all students** - this report shows the daily time and topic mastery of each student in the class. Teachers can set a one or two week date range to view a breakdown of student activity. The time log shows how much time each student has spent in ALEKS each day and how many topics each student has mastered compared to the number of topics they attempted to master. The “Total Time (for date range)” column provides the students’ total time in ALEKS for the date range. By clicking on the name of the student, an individual student’s time and topic report can be viewed in more detail. By clicking on the number of topics attempted or mastered for a specific day, teachers can see what topics the student has been working on and which of those topics the student has mastered.

Time and Topic Report

Report from 02/14/2011 to 02/20/2011 [\(Change Date Range\)](#)

[Download Excel Spreadsheet](#)  
[Email me the detailed report\\*](#) ▼

**Algebra 1**

Number of Students: 28    Logged-in Students: 9

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Click on the student name to view a detailed report. [Refresh Report](#)

Name (Login Student Id)	Total time in ALEKS (hrs) [?]	Total time in ALEKS (hrs) (at School) [?]	Last login	Time Log (Number of topics mastered / Number of topics practiced)							Total Time (for date range) [?]
				Mon 02/14	Tue 02/15	Wed 02/16	Thu 02/17	Fri 02/18	Sat 02/19	Sun 02/20	
<a href="#">Black, Victoria S.</a>	46h 59m	37h 35m	03/09/2011	22m (2/2)	10m (1/1)	16m (1/1)	27m (2/8)	11m (1/1)	28m (2/2)	14m (1/3)	2h 08m (10/18)
<a href="#">Bush, Daniel V.</a>	54h 25m	43h 32m	03/06/2011	12m (1/1)	15m (1/1)	31m (2/4)	12m (1/1)	15m (1/1)	20m (2/8)	12m (1/1)	1h 57m (9/17)
<a href="#">Bush, Kai K.</a>	89h 01m	53h 25m	02/28/2011	25m (2/2)	12m (1/6)	15m (1/1)	29m (2/2)	13m (1/2)	33m (2/4)	14m (1/1)	2h 20m (10/18)
<a href="#">Clark, Carlos L.</a>	38h 39m	23h 12m	03/08/2011	14m (1/1)	13m (1/1)	-	16m (1/1)	11m (1/1)	12m (1/1)	11m (1/1)	1h 16m (6/6)
<a href="#">Clark, Jill A.</a>	54h 55m	43h 56m	02/27/2011	20m (2/2)	13m (1/5)	10m (1/2)	27m (2/2)	11m (1/1)	24m (2/2)	15m (1/2)	2h 00m (10/16)

- Report for a single student in this class (pie chart)** – this report provides detailed information on an individual student in the teacher’s class. The teacher can see the total amount of time the student has worked in ALEKS, the student’s current pie chart, what the student can do, what the student is ready to learn next, the student’s progress history, and what the student has been working on recently.

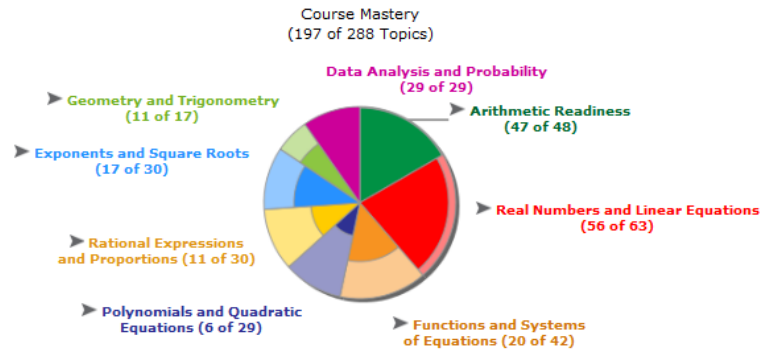
Report for Black, Victoria S.

03/09/2011 Learning ▼

**03/09/2011 (last login date) Learning**

<b>Last login:</b> 03/09/2011	<b>From host:</b>
<b>Enroll date:</b> 10/17/2010	<b>Hours/week:</b> 2.3 (1.8 from school)
<b>Total Hours:</b> 46 hours 59 minutes (37 hours 35 minutes from school)	

## Algebra 1



## Victoria's State Standards Report

[View California's Algebra 1 Mathematics Content Standards report](#)

## What Victoria can do

<i>Arithmetic Readiness</i>	Percents <a href="#">Word problem on percentage: Problem type 2</a>
<i>Real Numbers and Linear Equations</i>	Real Numbers <a href="#">Rational and irrational numbers</a> <a href="#">Properties of real numbers</a> <a href="#">Addition and subtraction of matrices</a> Linear Equations <a href="#">Solving a two-step equation with signed fractions</a>

## What Victoria is ready to learn next

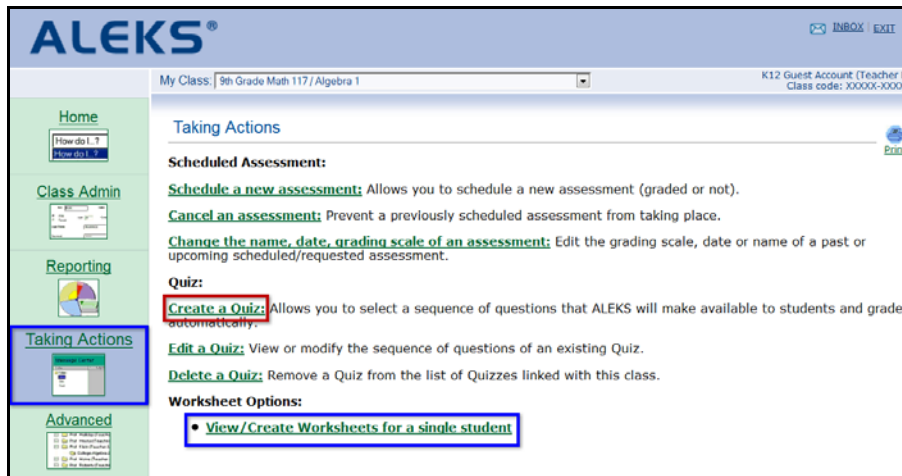
<i>Arithmetic Readiness</i>	Percents <a href="#">Word problem on percentage: Problem type 3</a>
<i>Real Numbers and Linear Equations</i>	Linear Equations <a href="#">Solving a linear equation with several occurrences of the variable: Problem type 2</a> <a href="#">Solving a linear equation with several occurrences of the variable: Problem type 5</a> Applications <a href="#">Algebraic symbol manipulation</a> <a href="#">Word problem with linear inequalities</a> Absolute Value <a href="#">Solving an inequality involving absolute value: Basic</a>

## History

	Last assessment	Assessment performance		Time to completion (Time to top grade   Current learning rate)			
		goal	grade	hours per week	topics learned per hour of use	expected hours necessary to reach the goal	expected weeks necessary to reach the goal
Progress Assessment	<a href="#">02/14/2011</a>			2.1	4.0	28.0	13.6
Progress Assessment	<a href="#">01/10/2011</a>			0.9	4.0	32.1	36.1
Progress Assessment	<a href="#">12/08/2010</a>			0.9	5.3	28.0	30.2
<a href="#">Requested Assessment 2</a>	<a href="#">12/01/2010</a>			4.5	7.2	21.2	4.7
Initial Assessment	<a href="#">10/12/2010</a>			0.2	14.4	11.7	54.9

Legend: Assessment (blue), progress in learning mode (green), still to learn (yellow), assessment not completed (grey), not assessed in this domain (white)

Click on the “Taking Actions” box to create a Quiz or generate worksheets for students.



- Click on the “Create a Quiz” link to view how easily quizzes can be created. Quizzes allow teachers to test students on any content within the course, regardless if the students have learned or are ready to learn the selected quiz material. Quiz results do not directly affect students’ pie charts. ALEKS Quizzes are automatically graded and recorded by ALEKS and allow teachers to leave feedback for students and to assign partial credit. Quizzes can be assigned as a traditional scheduled Quiz (with an assigned date and a time limit), or as a Homework Quiz (where the student can complete the quiz at any time before the due date).
- Click on the “View/Create Worksheets for a single student” link to create a 16-question worksheet that is individualized to each student based on what they have recently worked on. The worksheet is printable and is meant to be worked on outside of the computer. Each worksheet you generate will send you a copy of the worksheet, along with the answer key, to your ALEKS Message Center inbox.

**Please note: In a real Teacher Account, teachers have the ability to create a class level worksheet. The worksheet is still individualized to each student based on what they have recently worked on, but a worksheet is generated for EVERY student (who has finished their Initial Assessment), thus saving the teacher time from having to generate worksheets one-by-one.**