

Saving Student History

This feature allows administrators and instructors to view student data across multiple ALEKS classes. This comprehensive view can be used to easily identify each student's progress history, and to preserve a record of their work after they have been moved to a new ALEKS class. This feature can be found by running a Full progress report for a class, or an individual student pie or progress bar report.

NOTE: This feature will display student performance in previous ALEKS classes from August 1, 2012 through the present day, when applicable (i.e. a student has moved from one ALEKS class to another ALEKS class). Student performance prior to August 1, 2012 may appear as a grey bar.

This feature is available for all Higher Ed courses in the Basic and Advanced Instructor Modules.

This documentation is written from the viewpoint of an administrator, but also applies generally to instructors.

College Settings – Administrators only

The feature can be enabled by first setting the access level for the institution. This is an administrator setting that is only available in the Advanced Instructor Module via the "Edit College" link.

ALE	KS [®] Instru	ctor Module	Student View	Course Forum 🖄 : ity 👬 ? ALEKS T	Inbox (129 new) Use Bas iraining Good Afternoon,	sic IM-2 Sign Out Ms. Pham (Admin)
All instructors B. Courses to b B. Master Temp B. Inst. Aayers B. Mr. Abba B. Mr. Abba B. Ms. Adams B. Ms. Alekso B. Ms. Anderson	e assigned (no instructor) Nates		 Courses to Master Ter Inst. Aaye Mr. Abba Prof. Abel Ms. Adams Ms. Alekso Ms. Anders Mr. Anders 	o be assigned (no instru mplates rs son son	uctor)	Ē
Home	Reports					
Edit College Search College LMS Integration	Add Instructor Instructor Resources Edit Archive	View Course Codes Schedule Domain Upgrade	Enrollment List	Edit Subscription		
College	Instructor	Course	Students	Subscriptions		

Administrators have two options:

- Limited Access (Default setting) Administrators can see report data for all classes taken by a student. Instructors can only see report data for classes they have taught. NOTE: This setting is selected to show the second example below.
- **Full Access** Administrators and instructors can see report data for all classes taken by a student. NOTE: This setting is selected to show the first example below.

Edit College	2
College Inform Name: State: Time Zone:	ALEKS QC Department Califomia America Los Angeles Current Time: 2:55 PM PST
College Settin Ability to See Limited Can only see Full Acc	ngs Report Data for All Classes Taken by a Student: Access: Administrators can see report data for all classes taken by a student. Instructors report data for classes they have taught. (Default) ess: Administrators and instructors can see report data for all classes taken by a student.

The example below will be shown using the Basic Instructor Module. The feature works the same in the Advanced Instructor Module.

Example 1: Dr. Smith, an ALEKS administrator, wishes to view the progress for a student who has moved into her class.

Below is an example of a Full progress history report for a student who moved from Math 102/**Pre-Algebra** into Math 103/**Beginning Algebra**.

The report can be found after selecting the current class (Math 103/**Beginning Algebra**) and then, clicking on the "Class" link under "Progress Bar."

ALE	KS [®] II	nstructor Modul	e	ALEKS	Student View 🖂 Inbo	ox Use Advan	ced IM-2 Sign Out I Morning, Dr. Smith
Class Math 1037 A	LEKS 360 / Beginning	Algebra		Edit this Course	e Add a Course Administr	ator Center M	y Account Settings
Home	Reports	Gradebook	Homework	Quizzes	Tests As	sessments	Worksheets
Math 103 / ALE	KS 360 / Begir	nning Algebra				Decen	nber 20, 2012 ing Due Dates:
ALEKS Pi Masfered Ready	e ②	Progress Bar (2) 59% +7 % 63% +9 % 78% +6 % Class Individual	Class I	Topic (2) Total Time the additionant typ 15 15 15 15 15 15 15 15 15 15	Knowledge Per Slice (2) Class Individual	Dec 21 • Quiz Jan 1 • Home Jan 11 • Home	5 ework 9 ework 10 <u>Course Calendar</u> cook
Class Indi	nts ®	Standards @	QuickTat 1 1 1 1 2 2 3 6 4 4 5 5 Class 1	3 4 5 3 4 5 6 8 10 9 12 15 12 16 20 15 20 25		Mile Introd 2nd Ec O'Neill Nancy	r O'Noill Hyde uctory Algebra, by Miller, Julier , Molivy Hyde,

Class Full Progress History Report

Student progress history can be seen via the four Detailed Progress History reports. For this example, the "Full progress over the last 12 months" version will be used as the scenario.



After running the report, Dr. Smith, the administrator, arrives at the following page. The first tab displays the progress results for all students in her current class (Math 103/**Beginning Algebra**).

Home Reports Gradebook Homework Quizzes Tests As Progress Report <<	5	Diass: Math 103 / ALE	CS 360 / Beginning /	Algebra		🖌 Edit	this Cou	rse Add a	Course A	dministrator Cent	
Progress Report < Show View: Full progress over the last 12 months Show View: Full progress over the last 12 months Show Download Excel Spreadshit Beginning Algebra Download Excel Spreadshit Rumber of Students: 30 Logged-in Students: 10 Current Class Progress Mumber of Students: 30 Logged-in Students: 10 Current Class Progress Mumber of Students: 30 Logged-in Students: 10 Current Class Progress Mumber of Students: 30 Logged-in Students: 10 Current Class Progress Mumber of Students: 30 All Results ** Mumber of Students: 30 All Results ** Mumber of Students: 30 All Results ** All Results ** Mumber of Students: 30 All Results ** Mumber of Students: 30 All Results ** All Results ** All Results **		Home	Reports	Grade	ebook Hor	mework	Quizzes		Tests	Assessme	
View: Full progress over the last 12 months Show View all assessments and Learning Mode progress for each student over the last 12 months. Download Excel Spreadate Beginning Algebra Number of Students: 30 Logged-in Students: 10 Current Class Progress Math 103 / ALEKS 360 All Results (*) Image: Student in the student in the state sta	P ≤	rogress Report								8 215	
View all assessments and Learning Mode progress for each student over the last 12 months. Download Excel Soreadate Beginning Algebra Number of Students: 30 Logged-in Students: 10 Current Class Progress Test Sond All Results © Current Class Progress Test Sond All Results © Current Class Progress Carrent Masses Course Masses <th colspan<="" td=""><td></td><td></td><td>View: F</td><td>ul progres:</td><td>s over the last 12</td><td>months</td><td>-</td><td>Show</td><td></td><td></td></th>	<td></td> <td></td> <td>View: F</td> <td>ul progres:</td> <td>s over the last 12</td> <td>months</td> <td>-</td> <td>Show</td> <td></td> <td></td>			View: F	ul progres:	s over the last 12	months	-	Show		
Math 103 / ALEKS 360 All Results © Image: Second Message to Selected Students () All Results © Image: Second Message to Selected Students () All Results © Image: Second Message to Selected Students () All Results © Image: Second Message to Selected Students () All Results © Image: Second Message to Selected Students () All Results © Image: Second Message to Selected Students () All Results © Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second Message to Selected Students () Sour Proof () Image: Second			View all as	ssessmen	ts and Learning M the last 13	Mode progress for 2 months.	each stu	dent over			
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Current Class Progress Math 103 / ALEKS 360 All Results © • Fill Send Message to Selected Students © <u>Added Students</u> @ <u>A</u>			Numi	ber of S	tudents: 30	Logged-in S	tudent	s: 10		_	
Image: Second Message to Selected Students (*) Assessment Settermance Last Second Message to Selected Students (*) (**) None V	nt Class Progress	Math 103 / A	LEKS 360	A	II Results 🕲						
Absent V. Accessional Sector and		🗲 🖻 <u>Send Mess</u>	age to Selecte	ed Stude	nts ®						
Konstruktion ALEXAS Mail Date Mail Date <t< td=""><td></td><td>Name T</td><td><u>Ine</u> Ine n</td><td>Cast</td><td></td><td>Assessment performa</td><td>201</td><td>Learning</td><td>tata since last</td><td>Issessment Topics Warned</td></t<>		Name T	<u>Ine</u> Ine n	Cast		Assessment performa	201	Learning	tata since last	Issessment Topics Warned	
La Abberlit Jose B. 102.0 12/00/2012 Progress Assessment 74 - 6 % 18 11.2 16 10/00/2012 Progress Assessment 61 - 7 % 19 11.6 16 10/00/2012 Progress Assessment 61 - 7 % 22 12.6 17 10/00/2012 Progress Assessment 61 - 7 % 24 72.5 19 05/00/2012 Progress Assessment 61 - 7 % 24 72.5 19 05/00/2012 Progress Assessment 61 - 7 % 24 7.2 2.6 05/00/2012 Progress Assessment 61 - 7 % 24 7.2 2.6 05/00/2012 Progress Assessment 61 - 5 % 10 6.1 3.4 05/00/2012 Progress Assessment 53 - 7 % 24 5.4 5.4 5.4 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 <		(A) Goard Busert up	ALEXS LANLIDOD	HICKNEY	Ensec	Course Mastery Show Percent / Toolca	grace	since last assessment	ALEXS BITOR DAT Assessment	Bitton Sast Basesament	
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1006/2022 Progress Assessment 24 12.5 19 1006/2022 Progress Assessment 43 + 5 % 16 8.3 2.2 0500/2022 Progress Assessment 43 + 5 % 16 8.3 2.2 0500/2022 Progress Assessment 42 + 5 % 24 9.4 2.6 0500/2022 Progress Assessment 42 + 5 % 20 7.2 2.6 0500/2022 Progress Assessment 30 + 7 % 21 6.1 3.4 0500/2022 Progress Assessment 31 + 5 % 24 6.3 4.5 07/07/2022 Progress Assessment 31 + 5 % 20 3.6 6.3				10/18/2012	Progress Assessment	61+7%		22	12.6	17	
05/02/0012 Progress Assessment 42 -6 % 16 8.3 2.2 05/02/0012 Assessment 42 -6 % 24 9.4 2.6 05/02/0012 Assessment 42 -6 % 24 9.4 2.6 05/02/0012 Assessment 22 -6 % 50 7.2 2.6 05/02/0012 Assessment 30 +7 % 2.1 6.1 3.4 07/02/0012 Assessment 31 +5 % 2.4 8.3 4.5 07/02/0012 Assessment 31 +5 % 2.4 8.3 4.5 07/02/0012 Assessment 31 +5 % 2.0 3.8 8.3				10/06/2012	Progress Assessment	55 +5 %		24	12.5	1.9	
00006/0012 Progress Assessment 24 9.4 2.6 00002/012 Assessment 42.45% 5 20 7.2 2.6 00002/012 Assessment 50.47% 21 6.1 3.4 00002/012 Progress Assessment 50.47% 24 6.1 3.4 01/02/0012 Progress Assessment 31.45% 24 6.3 4.5 01/02/0012 Assessment 31.45% 20 3.6 6.3				09/22/2012	Progress Assessment	45 +5 %		18	83	22	
Operation Propriets 03 - 7 - 2 2.6 Operation Assessment 03 - 7 - 2 2.6 Operation 03 - 7 - 2 2.6 3.4 Operation 03 - 7 - 7 2.4 8.3 4.5 Operation 02 - 7 - 7 0 3.6 8.3				<u>99/06/2012</u>	Progress Assessment	45 +5 %		24	9.4	26	
Progress Assessment 21 6.1 3.4 07/07/0012 Progress Assessment 31 + 0.% 24 5.3 4.5 07/02/0012 Progress Assessment 31 + 0.% 24 5.3 4.5 07/02/0012 Progress Assessment 27 + 7.% 20 3.6 5.3				08/22/2012	* Recuested Assessment 2	42+6%	Ð	20	72	28	
Progress Assessment 31 + 5 % 24 5.3 4.5 011/24/2012 C Moundado Assessment.3 27 + 7 % 20 3.6 5.3				98/96/2012	Progress Assessment	35 +7 %		21	6.1	3.4	
07/04/2017 C 20 3.8 53				07/27/2012	Progress Assessment	31 +5 %		24	\$3	45	
				07/24/2012	C Requested Ascessment 1	27 +7 %	D	20	3.5	53	
07/10/2012 Progress Assessment 20 +0 % 24 3.0 8.0				07/10/2012	Progress Assessment	20-6%		24	30	50	
07/02/2012 Initial Assessment 14 +7 % 22 1.8 12.4				07/02/2012	initial Assessment	54 47 %		22	1.8	12.4	
(E) Baser, Noole 53.0 02060012 11/150012 Assessment 54.47% 22 9.0 2.4		E Baker, Nicole	53.0 02/08/2012	11/15/2012	Progress Assessment	54 +7 %		22	90	24	
19/28/2012 Assessment 47-6% 24 9.8 2.4				10/29/2012	Progress Assessment	47+6%		24	9.8	24	
1011/2012 Progress 19 6.9 2.8 Assessment 42 -1 %				10/11/2012	Progress Assessment	42+75		19	6.9	2.8	

Clicking on the "All Results" tab displays all students' current and previous class progress results (if applicable). Dr. Smith can distinguish progress in her current class from progress in previous classes by the "(Current Class)" label. For example, Jose Alberti was in Math 102/**Pre-Algebra** taught by Dr. Clark prior to moving into Math 103/**Beginning Algebra**. Hovering over the "i" icon by a class name opens a pop-up that displays the number of topics in that class and the name of the instructor who taught the class.

Beginning Algebra						
	Number of St	udents: 30	Logged-in Stude	nts: 10		
Math 103 / ALEKS 36		esults 🕐				
두 📧 <u>Send Message to S</u>	elected Student	<u>s</u> ?				
Total			Assessment performance	e Lea	rning data since las	t assessment Topics
All <u>Name</u> V <u>time in</u> (Login Student Id) <u>ALEKS</u>	Last login Last assessment	Reason	Course Mastery Show: Percent / Tonics	grade <u>lear</u>	ics <u>Hours in</u> ned <u>ALEKS</u>	learned
(hrs)			onow. Percent 7 10000	300	Topics	Cmith t
1 <u>Alberti, Jose B.</u> 102.0 1:	2/02/2012 Math 10	3 / ALEKS 3	60 (Current Class)		ructor: Dr.	Smith
Current Class Progress	11/18/2012	Progress Assessment	74 +8 %	1	8 11.2	1.6
	10/30/2012	Progress Assessment	67 +7 %	19	9 11.6	1.6
	10/18/2012	Progress Assessment	61 +7 %	2	2 12.6	1.7
	10/06/2012	Progress Assessment	55 +8 %	24	4 12.5	1.9
	09/22/2012	Progress Assessment	48 +8 %	1	8 8.3	2.2
	09/08/2012	Progress Assessment	45 +8 %	24	4 9.4	2.6
	08/22/2012	Requested Assessment 2	42 +8 %	B 20	0 7.2	2.8
	08/06/2012	Progress Assessment	38 +7 %	2	1 6.1	3.4
	07/27/2012	Progress Assessment	31 +8 %	24	4 5.3	4.5
	07/24/2012	© <u>Requested</u> Assessment 1	27 +7 %	D 20	0 3.8	5.3
	07/10/2012	Progress Assessment	20 +8 %	24	4 3.0	8.0
	07/02/2012	Initial Assessment	14 +7 %	297 To Instru	opics ctor: Dr. C	lark
Previous Class Progress	Pre-Alge	ebra / Math	102 / ALEKS 360			
	06/16/2012	Progress Assessment	48 +8 %	24	4 -	-
	05/18/2012	Progress Assessment	42 +8 %	23	8 9.1	2.5

Administrators can download the report as an Excel spreadsheet by clicking on the "Download Excel Spreadsheet" link.

Below is an example of the Excel spreadsheet.

1		А	В	С	D	E	F	G	Н		J	K	
1	Full pro	ogress ove	er last 12	mont	hs								
2	St	tudent	Student Id	Email	Course Product	Instructor	Date Student Started Course	Date Student Finished Course	Total hours in ALEKS per course	Total time in ALEKS (hrs)	Last login	Last assessment	
16	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	11/15/2012	Progress /
17	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	10/29/2012	Progress /
18	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	10/11/2012	Progress /
19	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	09/16/2012	Progress /
20	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	08/22/2012	Requested
21	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	08/04/2012	Progress /
22	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	07/24/2012	Requested
23	Baker, Ni	icole	216786		Math 103 / ALEKS 360 (Current Class) (300 Topics)	Dr. Smith	06/28/2012	-	52.5	53	02/08/2012	06/28/2012	Initial Ass
24	Baker, Ni	icole	216786		Pre-Algebra / Math 102 / ALEKS 360 (297 Topics)	Dr. Clark	01/30/2012	06/16/2012	41.4	53	02/08/2012	06/16/2012	Progress /
25	Baker, Ni	icole	216786		Pre-Algebra / Math 102 / ALEKS 360 (297 Topics)	Dr. Clark	01/30/2012	06/16/2012	41.4	53	02/08/2012	05/18/2012	Progress /
26	Baker, Ni	icole	216786		Pre-Algebra / Math 102 / ALEKS 360 (297 Topics)	Dr. Clark	01/30/2012	06/16/2012	41.4	53	02/08/2012	04/24/2012	Progress /
27	Baker, Ni	icole	216786		Pre-Algebra / Math 102 / ALEKS 360 (297 Topics)	Dr. Clark	01/30/2012	06/16/2012	41.4	53	02/08/2012	03/26/2012	Progress /

Individual Student Progress Bar Report

After clicking on a student's name from the class Full progress report or running an individual progress bar report, Dr. Smith arrives at the following page. The first tab displays the progress results for the selected student in Dr. Smith's current class (Math 103/**Beginning Algebra**).

	Progress report for << Return to Reports	Baker, Nico	le			D	ownload Excel S	preadsheet
	Last login: 02/08/ Enroll date: 08/28/ Total Hours: 53 Hou Beginning Algebr	2012 2011 urs 3 minutes a	s (31 Hours 50 m	ninute	es from	Hou college)	irs/week: 2.3 (1	I.4 from college)
Current Class Progress	Math 103 / ALE	KS 360	All Results	Ð	1			
		Last assessment	Assessment per Course Mastery Show: Percent / <u>Topics</u>	grade	ce Current Objective	Learn Topics learned since last assessment	ng data since last asses Hours in ALEKS since last assessment	Topics learned per hour since last assessment
	Progress Assessment	11/15/2012	54 +7 %		50 %	22	9.0	2.4
	Progress Assessment	10/29/2012	47 -8 %		53 M	24	9.8	2.4
	Progress Assessment	10/11/2012	42 +7 %		29 %	19	6.9	28
	Progress Assessment	09/16/2012	37 -7 %		21 %	20	6.0	3.3
	F Requested Assessment 2	05/22/2012	30 +7 %	C	15 %	23	5.0	4.6
	Progress Assessment	05/04/2012	27 +7 %		12 %	23	4.8	4.8
	C Requested Assessment 1	07/24/2012	23 -8 %	0	12 %	24	3.1	7.8
					_			

Clicking on the "All Results" tab displays the student's progress in Dr. Smith's current class (Math 103/**Beginning Algebra**) and in a previous class (Math 102/**Pre-Algebra**).

Prog << Re	gress report for etum to Reports	Baker, Nico	le				Download Excel !	Pr Spreadsheet
Lasi Enri Tota	t login: 02/08/ oll date: 08/28/ il Hours: 53 Hou eginning Algebr	2012 2011 urs 3 minutes ra	s (31 Hours 50 m	inute	s from (Hou college)	irs/week: 2.3 (1.4 from college
	Math 103 / ALE	<u>KS 360</u>	All Results	e		Learn	inn data since last asse	ument
		Last assessment	Course Mastery Show: Percent / Topics	grade	Current Objective	Topics learned since last assessment	Hours in ALEKS since last assessment	Topics learned per hour since last assessment
Current Class Progress 🗕 Ma	ath 103 / ALEKS	360 (Currei	nt Class)					1
Proj	gress Assessment	11/15/2012	54 +7 %		50 %	22	9.0	2.4
Proj	gress Assessment	10/29/2012	47 +2 %		53 %	24	9.8	2.4
Proj	gress Assessment	10/11/2012	42 +7 %		29 %	19	6.9	2.8
Proj	press Assessment	09/16/2012	37 +7 %		21 %	20	6.0	3.3
(e) E	Bequested Assessment 2	98/22/2912	30 +7 %	C	15 %	23	5.0	4.8
Pro	press Assessment	08/04/2012	27 +7 %		12 %	23	4.8	4.8
(c) f	Requested Assessment 1	07/24/2012	23 +0 %	D	12.56	24	3.1	7.8
Imiti	al Assessment	06/28/2012	18 +7 %		0 %	22	1.9	11.4
evious Class Progress 🗕 🛉 Pr	e-Algebra / Mat	h 102 / ALE	KS 360 0					
Pro	gress Assessment	96/16/2012	40 ×0 %			24	20	æ
Pro	gress Assessment	05/18/2012	42 41 %			20	9.1	2.6

Individual Student Pie

Student progress history can also be viewed on a student's pie report by clicking on an assessment date link from a current class or a previous class.

Clicking on an Assessment Date Link from a Current Class

For this example, Dr. Smith clicks on the **11/15/2012** date in her current class (Math 103/**Beginning Algebra)**.

	Progress report fo	or Baker, Nico	ble					Pr
						1	Download Excel 5	Spreadsheet
	Last login: 02/08 Enroll date: 08/28	8/2012 8/2011				Hou	rs/week: 2.3 (*	1.4 from college
	Total Hours: 53 He	ours 3 minute	s (31 Hours 50 n	ninute	s from	college)		
	Deginining Alger							
	Math 103 / ALI	EKS 360	All Results	3	_			
			Assessment per	formand	e i	Learn	ing data since last asse	isment
		Last assessment	Course Mastery	grade	Current	Topics learned	Hours in ALEKS	Topics learned
			Shoe: Percent / Topica		Objective	since last assessment	since last assessment	since last assessment
rrent Class Progress	Math 103 / ALEK	(S 360 (Curre	Show: Percent / Topica		Objective	since last assessment	since last assessment	since last assessment
rrent Class Progress	Math 103 / ALEK	(S 360 (Curre	Show: Percent / <u>Topica</u> ent Class)		Objective 50 %	since last assessment	since last assessment	since last assessment

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		Assessment pe	rforman	ce	Learnin	ng data since last asses	isment
	Last assessment	Course Mastery Show: Percent / <u>Topics</u>	grade	Current Objective	Topics learned since last assessment	Hours in ALEKS since last assessment	Topics learned per hour since last assessment
lath 103 / ALEKS 36	0 (Current	t Class) 🛈					
Progress Assessment	11/15/2012	54 +7 %		50 %	22	9.0	2.4
rogress Assessment	10/29/2012	47 +8 %		53 %	24	9.8	2.4
rogress Assessment	10/11/2012	42 +7 %		29 %	19	6.9	2.8
rogress Assessment	09/16/2012	37 +7 %		21 %	20	6.0	3.3
Requested Assessment 2	08/22/2012	30 +7 %	с	15 %	23	5.0	4.6
rogress Assessment	08/04/2012	27 +7 %		12 %	23	4.8	4.8
Requested Assessment 1	07/24/2012	23 +8 %	D	12 %	24	3.1	7.8
itial Assessment	05/28/2012	18 +7 %		0.5	22	1.9	11.4
ew Hide Legend: Asses	isment (), P	progress in learning mod rogress Assessment () Curre	e (n)), Comp ntily View	, still to lea mehensive A wing (®)	ern (), assess ssessment (🛞)	sment not completed (::	⇒
evious Results 🗵							
evious Results ② ew (<u>Hide</u>							
evious Results ③ ew <u>Hide</u> e-Algebra / Math 10	02 / ALEKS	360 ①					
evious Results ② ew <u>Hide</u> e-Algebra / Math 10	02 / ALEKS	360 ①		24	*	.]	

Clicking on an Assessment Date Link from a Previous Class

For this example, Dr. Smith clicks on the **06/16/2012** date in the student's previous Math 102/**Pre-Algebra** class.

La Er To	ast login: 02/08/3 nroll date: 08/28/3 tal Hours: 53 Hou Beginning Algebr	2012 2011 urs 3 minute	s (31 Hours 50 minut	es from	Hou college)	I rs/week: 2.3 (1	1.4 from collec
To	Math 103 / AL EV	urs 3 minute a	s (31 Hours 50 minut	es from	college)		
	Math 103 / ALE						
	Maul 1037 ALEI	KS 360	All Results ③				
		1	Assessment performan	108	Learni	ing data since last asses	isment
		Last assessment	Course Mastery Show: Percent / <u>Topics</u> grade	Current Objective	Topics learned since last assessment	Hours in ALEKS since last assessment	Topics learned per hour since last assessme
1	Math 103 / ALEKS	360 (Curre	nt Class) ①				
5	Progress Assessment	11/15/2012	84.+7.%	50 %	22	9.0	2.4
	rogress Assessment	10/29/2012	47 +8 %	53 %	24	9.8	2.4
F	Progress Assessment	10/11/2012	42 +7 %	29 %	19	6.9	2.8
5	Progress Assessment	09/16/2012	37 +7 %	21 %	20	6.0	3.3
0	P Requested Assessment 2	<u>BB/22/2012</u>	30 +7 %	15 %	23	5.0	4.8
5	Progress Assessment	08/04/2012	27 +7 %	12 %	23	4.8	4.8
8	C Requested Assessment 1	07/24/2012	23 +6 %	12 %	24	3.1	7.8
6	nitial Assessment	06/28/2012	18 +7 %	0 %	22	1.9	11,4
Progress	nitial Assessment Pre-Algebra / Mati	06/28/2012 h 102 / ALE	18 +7 %	0%	22	1.9	
Progress	 <u>Requested Assessment 1</u> <u>Initial Assessment</u> <u>Pre-Algebra / Mati</u> <u>Progress Assessment</u> <u>Progress Assessment</u> 	07/24/2012 05/28/2012 h 102 / ALE 05/15/2012 05/15/2012	D 23 +6 % 18 +7 % KS 360 0 40 +6 %	12 %	24 22 24 23	3.1 1.9 - 9.1	

She arrives at the student's pie report for the selected date. Dr. Smith is reminded that the student's pie she is viewing is from another class by the note below.



Dr. Smith can scroll down to the bottom of the page to view the "History" section. The "History" section contains the student's progress for her current class and includes a section called "Previous Results". Dr. Smith is reminded of which assessment she is viewing by the presence of an orange dot.

History							
		Assessment perf	forman	ce	Learnin	g data since last asses	sment
	Last assessment	Course Mastery Show: Percent / <u>Topics</u>	grade	Current Objective	Topics learned since last assessment	Hours in ALEKS since last assessment	Topics learned per hour since last assessment
Math 103 / ALEKS 36	0 (Current	Class) 🛈					
Progress Assessment	<u>11/15/2012</u>	54 +7 %		50 %	22	9.0	2.4
Progress Assessment	<u>10/29/2012</u>	47 +8 %		53 %	24	9.8	2.4
Progress Assessment	10/11/2012	42 +7 %		29 %	19	6.9	2.8
Progress Assessment	09/18/2012	37 +7 %		21 %	20	6.0	3.3
Requested Assessment 2	08/22/2012	30 +7 %	С	15 %	23	5.0	4.6
Progress Assessment	08/04/2012	27 +7 %		12 %	23	4.8	4.8
C Requested Assessment 1	07/24/2012	23 +8 %	D	12 %	24	3.1	7.8
Initial Assessment	06/28/2012	18 +7 %		0 %	22	1.9	11.4
Previous Results 🕐							
View <u>Hide</u>							
Pre-Algebra / Math 1	02 / ALEK	5 360 🛈					
• Progress Assessment	06/16/2012	46 +8 %		24	-	-	
Progress Assessment	05/18/2012	42 +8 %		23	9.1	2.5	

Instructor View with Limited Access

Instructors can only see report data for classes they have taught when the "Limited Access" setting is enabled for the institution. For this example, the "Full progress over the last 12 months" version will be used as the scenario.

Example 2: Dr. Clark, an instructor, wishes to view the progress for a student who has moved into his class

After running the report for his Math 102/**Pre-Algebra** class, Dr. Clark arrives at the following page. The first tab displays the progress results for all students in his current class.

	Class: Math 102 / ALEX	5 360 / Pre-Algeora					lidit this Cour	se Add a Coors	e Adrend
	Home	Reports	Grad	ebook	Homework	Quizz		Tests	Asse
	Progress Report St Return to Reports								
		View: F	uli progress	over the last	12 months	•	Show		
		Vew all ass	essments a	nd Learning M	ode progress for each st months.	udent ov	er the last 1	2	
		_					Downie	ad Excel Spr	eedsheet
	Pre-Algebra								
		â	Number of	f Students:	27 Logged-in St	udents:	9		
							(st. c)		
ss —	Math 102 / AL	EKS 360	All	Results ®	02				
	T IS Send Mess	age to Selecter	5 Student	(D)					
		1			Assessment instance	-	Laser	p dela sinta lest ass	Toore
	(H) Consideration	ALE LANDON	and a case	Reading	Course Mestery Show: Fercent / Thoma	2,004	ACCESSION OF	BOUR HALES	AND ALL AND A
	() grant term	101.2 12:25/2012	12/12/2012	Progress Assessment			54	16.3	1.6
		and torons	11:05:0012	Propress Assessment	23 -6 %		18	10.4	1.7
			1013/2012	Progress Assessment	77 -6 %		19	10.2	10
			10/30/2012	Progress Assessment	70 +0 **		=	10.8	20
			10/18/2012	Progress Assessment	44 -4 M		18	7.9	2.3
			10/08/2012	Requested Assessment 3	\$1 +7 %	. *	=	3.5	2.8
			08210012	Progress Assessment	86 +7 %		20	6.9	2.9
			0018/2012	Assessment 3	40 -5 %		23	13.5	17
			09/11/2012	Requested Assessment 2	10-5%	*	24	25	8
			05/15/2012	Requested Assessment I	25 +6 %		24	14.4	1.7
			00-00000	Requested Assessment 1	#1 -5 %		24	2	2
			0106/2012	Assessment	23-5%		18	8.7	3.6
	(i) Doe Jeinter P.	83.7 13/34/2013	1205/2012	Piogress Assessment	71-15		24	54.5	
			11/27/2012	Propress Assessment	72-47.5		21	11.1	1.9
				Progress	-		12		21

After clicking on the "All Results" tab, Dr. Clark will see students' current and previous class progress results for only classes taught by him. Dr. Clark can distinguish progress in his current class from progress in previous classes by the "(Current Class)" label. For example, Carlos Johnson was in Math 101/**Basic Math** (also taught by Dr. Clark) prior to moving into Math 102/**Pre-Algebra**. Hovering over the "i" icon by a class name opens a pop-up that displays the number of topics in that class and the name of the instructor who taught the class.

