

# Implementation Strategies

**Theresa Tokar**

**Gaithersburg, MD**

**Scenario:** Homeschool Core Curriculum

**Purpose:** Accommodate Learning Disabilities

**Time Spent in ALEKS:** 45 minutes per day, 3–4 hours per week

**Time Spent in QuickTables:** 15 minutes per day, 3–5 days per week

**Total Time Spent Per Course:** 150–200 hours per week

**ALEKS Course:** Mathematics – LV 5 (with QuickTables), Middle School Math Course 1, Middle School Math Course 3

## **Overall Experience:**

We started ALEKS about five months ago. My daughter, who used to do all of her work, but didn't check and make sure she did the work correctly, is now enjoying working on ALEKS and gets immediate results for everything she does. My son loves using the computer. He has learning processing problems and handwriting problems that stop him from doing his work. He is more excited about doing math on the computer than on paper. He also likes to get immediate feedback on problems whether good or bad. He also sees where he did the problem incorrectly by looking at the explanation portion. Thank you ALEKS!

## **What challenges did the student face in math prior to using ALEKS?**

Both of my children would complete their work in workbooks and finish without seeing any feedback on problems they were consistently getting wrong; now they get immediate feedback with ALEKS.

## **What were you looking for in an online math tool?**

I was looking for a program that is easy to implement, has immediate feedback, and lets the student know where they are compared to their grade level and work for the year.

## **What math progress has the student experienced since using ALEKS?**

Since using ALEKS, my son actually gets his math work done for the day and my daughter has no problems completing assignments. They are both very proud of themselves.

## **How does the student feel about his/her progress in ALEKS?**

My son uses QuickTables and now knows the basics much better.