

Implementation Strategies

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Scenario: Supplement

Purpose: Enrichment/Gifted and Talented

Time Spent in ALEKS: 2 days per week

Time Spent in QuickTables: 2 days per week

ALEKS Course: Mathematics – LV 5 (with QuickTables)

Overall Experience:

My daughter thinks that ALEKS is fun, and she has learned new concepts quickly. She enjoys working in ALEKS, rather than reviewing math concepts that she already knows.

What challenges did the student face in math prior to using ALEKS?

Grade-level math was too easy for my daughter. She needed supplemental work to provide a challenge.

What were you looking for in an online math tool?

I really needed something to challenge my daughter, and allow her to continue to improve her math skills. A self-paced system was a real plus, and we wanted to be able to use the program from home or school.

How was ALEKS implemented with other curriculum?

When she already knows the material that is being covered in class, my daughter uses a computer in the back of the classroom to work on harder material in ALEKS.

What math progress has the student experienced since using ALEKS?

My daughter is now a grade-level ahead in middle school math.

How does the student feel about his/her progress in ALEKS?

She has always been a good math student, but ALEKS has allowed her to work independently, and at her own pace. She enjoys ALEKS very much and appreciates being able learn new concepts at her leisure.

Are there any best practices you would like to share with other ALEKS users?

ALEKS is a great enhancement to any math program.