Class Summary Overview

Left Column

Class Information

Basic Information   ✎ Edit | **Class Code: XXXXX-XXXXX** |

Instructor: **I am teaching this class**

Name: **Math 130**

Section: **N/A**

Course Product: **Algebra 1**

Grade: **9th Grade**

Start Date: **03/11/2015**

End Date: **08/26/2015**

Archival Settings: **Archive after class end date.**

Subscription Length: **K12 - 12 Month**

Settings

N/A

- **Class Information** has basic information about the class such as name, ALEKS course product, grade, start and end date, etc.

  This section can be customized at any time by clicking on the "Edit" link with the pencil icon next to it.

Class Content

Content Customization   ✎ Edit

Textbook: **Algebra 1 (Glencoe, 2012)**

Objectives Type: **Chapter-Based and Custom Objectives with End Dates**

Objectives Editor   ✎ Edit

Objectives: **13 out of 13 chapters selected**

Class Content: **484 topics**

Post Objective Assessment: **On**

- **Class Content** is where instructors can customize the content of their class by adding or removing topics, setting up Objectives, or integrating a textbook.

  Textbook Integration and Objectives are great features for instructors who would like to pace their ALEKS class with the framework of a textbook or if they have their own custom pacing guide/curriculum plan.

QuickTables Settings

✎ Edit

Addition [0-12]
Subtraction [0-12]
Multiplication [0-12]
Division [0-12]

✎ Edit Tables

- **QuickTables Settings** allows instructors to enable and customize QuickTables for the whole class and adjust various settings.

Implementation Information

Student Goal

Mastery: **85%**

Min Time Required: **3 hrs/week**

Grade Taught
N/A

Implementation Scenario

Scenario: **Home Access, One to One Laptop**

Purpose: **N/A**

✎ Edit

- **Implementation Information** allows instructors to input notes regarding their implementation of ALEKS.

  This section is entirely optional, but a great place for instructors to set goals and expectations early on.

Resources

✎ Edit

Name	Resource	Linked Topics	Visibility
See ALEKS in action	⬈ You Tube	0	👁

- **Resources** allows instructors to upload external resources such as a videos, handouts, or website URLs to the class or to link to individual topics.

  Topic-level resources appear on the Explanation or Learning Page of a problem.

Right Column

What's Next:

- Explore the Student View
- Download the Getting Started Reference Sheet (PDF)
- Download the At-a-Glance Task Guide (PDF)
- Attend Online Training

- **What's Next** provides useful resources and supporting documentation for instructors. This is a dynamic section that updates with relevant documents as instructors work through the class set-up process.

  Instructors can also sign up for online webinars and training through the "Attend Online Training" link.

Syllabus and Standards

View Syllabus: HTML PDF

Standards ✎ Edit
California's Common Core State Standards for Algebra I (2013)
View Report
View Correlation

- **Syllabus and Standards** allows instructors to view a list of all ALEKS topics included in their class, as well as adjust the standards they would like to align their class to.

  The various standards act as a "lens" through which instructors can view ALEKS content - it doesn't impact the actual content within a course, but rather aligns it to the different standards in the Standards Report.

Class Options

Edit

Access Options

Student Enrollment Status:
Open

Class Access:
Regular

Archived Status:
Not archived

Student Activity Notifications
✅ Notify Me - Assessed at 90%

Learning Options
✅ Show Learning Page First
✅ Show Learning Resources on Problem
✅ Show Send Message Button

Parent Notification
Disabled

Assessment Options

Initial Assessment Location:
Anywhere

Other Assessment Location:
Anywhere

Progress Assessment Delay Window:
24 hours

Worksheet Options

Content:
16 Review Questions

Notification:
On

Access: **None**

- **Class Options** has a variety of settings that can be adjusted, including:

  - Student Activity Notifications: Instructors can stay informed of student progress by editing these settings. In this example, the instructor will be sent a message automatically once students reach 90% mastery of the class material.

  - Learning Options: This section allows instructors to modify the various learning options available to their students *(New Student Module only)*.

  - Parent Notification: This is a great way to keep parents and guardians informed of student progress in ALEKS. Instructors can enable automatic emails to be sent weekly, bi-weekly, or monthly on specific days of the week.

  - Worksheet Options: Instructors can adjust how worksheets are generated for students. By default there are 16 review questions, but instructors can choose to include 12 Review questions + 4 Ready to Learn questions instead or select their own combination of questions for up to 30 questions (20 Review questions, 10 Ready to Learn).

Class Duplicate Settings

Edit

Status: **Private**

Colleagues and peers cannot duplicate the settings, content and assignments for this class.

- **Class Duplicate Settings** is where instructors can adjust the status of their class content to either Private or Public. The status is set to Private by default.

  Setting this to Public allows other instructors to duplicate this class if they have the class code. Instructors can specify which aspects of their class they would like other instructors to be able to duplicate.

Gradebook

Enabled

Gradebook Setup

- **Gradebook** is where instructors can set up various categories with percentage weights to calculate an ALEKS grade for their class.

  Instructors can award points based on learning goals (Pie Mastery, time, etc.), Objectives, Assignments, and more.

Incoming & Exiting ✏ Edit

Incoming
Students will pickup where they left off.
 Trigger a progress assessment
 Carry over Objective grades
 Exclude students whose initial assessment was **30** or more days ago

Exiting
Always keep a record of student data in my class, regardless if they exit my class.

- **Incoming & Exiting** allows instructors to adjust various settings if and when students are moved into or leave their class.

  Settings include whether students are given a new Knowledge Check (assessment) when entering a class and if instructors would like to keep data for students who have exited their class.

Share Class Access

Share Access to this Class

- **Share Class Access** is where instructors can grant access to their class to other instructors at their institution.

  There are varying levels of access ranging from read-only, full access, and per-student.

Student Groups

Create a Student Group

- **Student Groups** allows instructors to create groups within their class, enabling them to filter data and more.

  Students can be added to multiple student groups.