

# Implementation Strategies

**Scenic Heights Elementary, Minnetonka Public Schools**  
Minnetonka, MN

**Grade(s):** K – 5

**Scenario:** Computer Lab, One-to-One Laptop Program, Computers in Classroom

**Purpose:** Enrichment/Gifted and Talented, Summer School, Supplement

**ALEKS Course:** Mathematics – LV 3 (with QuickTables), Mathematics – LV 4 (with QuickTables), Mathematics – LV 5 (with QuickTables), Pre-Algebra, Algebra 1, High School Geometry, Algebra 2, PreCalculus, Trigonometry, Fundamentals of Accounting (Corporation)

**Mary Kenealy-Bredice, Gifted Education Teacher**

Our ALEKS rep has been very supportive, helping me to get started with ALEKS and offering additional support. He responds promptly to email and has solved any issues very quickly and effectively. I have had many students use the program and see dramatic results in their math, measured by standardized tests at the end of the year. The ALEKS program is a very effective support program for students at all levels of proficiency.

## Implementation

**How do you implement ALEKS?**

We send letters home and families purchase the subscriptions. I register students at school and get them started.

**How do you structure your class period with ALEKS?**

Students work in ALEKS completely on their own or during choice time in the classrooms. Everyone uses it differently. The majority of the students use the program at home.

**How do you cultivate parental involvement and support for ALEKS?**

We send letters home to families.

## Learning Outcomes

**Since using ALEKS, please describe the learning outcomes or progress you have seen.**

I have seen an increase in student math skills and confidence. The majority of students really like the program and appreciate the visual representation of their progress.

## Best Practices

**Are there any best practices you would like to share with other teachers implementing ALEKS?**

Students are motivated to do ALEKS and chart their progress. Parents pay for the subscriptions realizing that it is a good value.