

# Implementation Strategies

**Hiland Hall School, Private**  
Bennington, VT

**Grade(s):** K – 8

**Scenario:** Computer Lab, Home Access

**Purpose:** Enrichment/Gifted and Talented, Supplement

**ALEKS Course:** Mathematics – LV 5 (with QuickTables)

**Robyn Kozierok, Math Teacher**

ALEKS has been very helpful in providing a quality educational math software that students can use independently.

## Scenario

**What challenges did the class or school face in math prior to using ALEKS?**

We have a great variety of ability levels within a single group of students. Some were always anxious to learn and do more in math.

**How many days per week is class time dedicated to ALEKS?**

N/A

**What is the average length of a class period when ALEKS is used?**

N/A

## Implementation

**How do you implement ALEKS?**

ALEKS is mostly used at home. I also make it available in the classroom to students who finish their work early.

**Do you cover ALEKS concepts in a particular order?**

No.

**How often are students required or encouraged to work on ALEKS at home?**

I encourage students to work on ALEKS at home according to their motivation, but it is not required.

**How do you cultivate parental involvement and support for ALEKS?**

I send letters home to encourage parent involvement.

## Grading

**Is ALEKS assigned to your students as all or part of their homework responsibilities? If so, what part of the total homework load is it?**

No.

**Do you require students to make regular amounts of progress in ALEKS?**

No.

## Learning Outcomes

**Since using ALEKS, please describe the learning outcomes or progress you have seen.**

My students enjoy seeing their progress through the immediate feedback and pie chart available in the Student Module.