

# Implementation Strategies

**Lake and Peninsula Borough School District**  
Chignik, AK

**Grade(s):** K – 12

**Scenario:** Computer Lab, Computers in Classroom, Home Access

**Purpose:** RtI, Improve State Test Scores, At-Risk Students, Core Curriculum

**ALEKS Portion of Curriculum:** 30–100%

**Time Spent in ALEKS:** 10 hours per week, 140 hours per term

**ALEKS Course:** Middle School Math Course 2

**Kary Hawkins, Principal**

Students like the format, and it's great for families that travel. Student response is positive. Students are making progress where they used to be stalled out.

## Scenario

**How many days per week is class time dedicated to ALEKS?**

5 days per week.

**What is the average length of a class period when ALEKS is used?**

40–120 minutes.

## Implementation

**How do you implement ALEKS?**

Teachers start by placing the students in their correct grade level or according to their Response to Intervention (RtI) placement.

**Do you cover ALEKS concepts in a particular order?**

It is the students' choice.

**How do you structure your class period with ALEKS?**

Independent work.

**How did you modify your regular teaching approach as a result of ALEKS?**

One of our schools no longer has a direct teaching model.

**How often are students required or encouraged to work on ALEKS at home?**

It is encouraged but not required.

**How do you cultivate parental involvement and support for ALEKS?**

Not all families have Internet. However, parents are made aware of it, so if they travel, students can access it.

## Grading

**Is ALEKS assigned to your students as all or part of their homework responsibilities? If so, what part of the total homework load is it?**

No.

**How do you incorporate ALEKS into your grading system?**

If standards are mastered, students are marked proficient at that level.

**Do you require students to make regular amounts of progress in ALEKS?**

Yes, by the percentage of the level that is completed.

## Learning Outcomes

**Since using ALEKS, please describe the learning outcomes or progress you have seen.**  
Student response is positive. Students are making progress where they used to be stalled out.