# **Implementation Strategies**

Wapello High School, Wapello Community School District Wapello, IA

Grade(s): 9 – 12 Scenario: Computer Lab Purpose: At–Risk Students ALEKS Portion of Curriculum: 100% Time Spent in ALEKS: 3.5 hours per week, 31.5 hours per term ALEKS Course: Algebra 1

#### Megan Brown, Teacher

I use ALEKS with a mixture of students, many of whom are at-risk. I strictly use ALEKS with no supplementing. I have many students who take to the program and enjoy the online environment.

# Scenario

#### What challenges did the class or school face in math prior to using ALEKS?

The class I use the program with has mainly at-risk students, many of whom were not very strong in their math skills. Many of them also had behavioral problems, so I was constantly dealing with arguments between the students and rarely had time to teach meaningful content.

## How many days per week is class time dedicated to ALEKS?

5 days per week.

What is the average length of a class period when ALEKS is used? 40 minutes.

# Implementation

## How do you implement ALEKS?

I use ALEKS for one of my three Algebra 1 classes exclusively.

## Do you cover ALEKS concepts in a particular order?

The students work through the content at their own pace.

## How do you structure your class period with ALEKS?

Students come into the computer lab, sit down at their computers, and log in to the program. I wander around the class, help students, and check for understanding as I go.

#### How did you modify your regular teaching approach as a result of ALEKS?

Using ALEKS allowed me to take more of a helping role instead of standing in front of the class. The students were more active in learning the material.

#### How often are students required or encouraged to work on ALEKS at home?

I never require students to work at home, but encourage it when they miss a day of school or if they are not making enough progress.

#### How do you cultivate parental involvement and support for ALEKS?

I send a letter home at the beginning of the class for the parents to read, and I discuss ALEKS with parents at conferences.

# Grading

## How do you incorporate ALEKS into your grading system?

ALEKS is my only grade. I grade on progress in the program on a weekly basis. I take the student with the highest topics mastered and break it down into A–F from there. Students also receive grades for effort on a daily basis and a grade for any assessments I assign.

## Do you require students to make regular amounts of progress in ALEKS?

I do not set a weekly limit because many of my students would stop after reaching the goal. I like to see them master at least one topic a day if not more, so roughly five topics a week on the lower end.

# Learning Outcomes

#### Since using ALEKS, please describe the learning outcomes or progress you have seen.

I have seen a few students take more interest in mathematics. I have not had a chance to compare test scores since beginning ALEKS, but I think some of the students learned to think through the problems individually instead of relying on someone else to do their work. Many students enjoy watching their progress. I have students who have made a lot more progress than they would have in a regular classroom.