

# Implementation Strategies

**Spokane Virtual Learning, Spokane Public Schools**  
Spokane, WA

**Grade(s):** 7 – 12

**Scenario:** Online School

**Purpose:** Enrichment/Gifted and Talented, Summer School, At-Risk Students, Supplement

**ALEKS Portion of Curriculum:** 30%

**Time Spent in ALEKS:** 2 hours per week

**ALEKS Course:** Algebra 1, High School Geometry, Algebra 2

## **Grady Emmerson, Teacher**

We use ALEKS in our online curriculum. It helps support our online experience by providing the flexibility some of the students in our district need in order to fulfill their individual needs. ALEKS assesses and moves students through the curriculum based on each student's ability and needs.

## **Scenario**

### **What challenges did the class or school face in math prior to using ALEKS?**

Accountability in an online learning environment.

## **Implementation**

### **How do you implement ALEKS?**

It is used as a supplement/support.

### **Do you cover ALEKS concepts in a particular order?**

We followed the book order by chapter.

### **How do you structure your class period with ALEKS?**

Students are asked to login 1–2 hours per week.

### **How often are students required or encouraged to work on ALEKS at home?**

Always.

## **Grading**

### **Is ALEKS assigned to your students as all or part of their homework responsibilities? If so, what part of the total homework load is it?**

It accounts for part of their homework load.

### **Do you require students to make regular amounts of progress in ALEKS?**

We ask they work 1–2 hours per week.

## **Learning Outcomes**

### **Since using ALEKS, please describe the learning outcomes or progress you have seen.**

I have seen moderate progress by students after using ALEKS.