

# Implementation Strategies

**Our Savior Lutheran School, Private**  
Aiea, HI

**Grade(s):** K – 12

**Scenario:** Computer Lab

**Purpose:** After-School, Supplement

**ALEKS Portion of Curriculum:** Varies

**Time Spent in ALEKS:** 2 hours per week

**ALEKS Course:** Mathematics – LV 3 (with QuickTables), Mathematics – LV 4 (with QuickTables), Mathematics – LV 5 (with QuickTables), Algebra 1

**Margaret Ulm, Student Personal and Academic Support Counselor**  
Excellent!

## Scenario

**What challenges did the class or school face in math prior to using ALEKS?**

Students lacked the ability to stay on task and focus.

**How many days per week is class time dedicated to ALEKS?**

3–5 days per week.

**What is the average length of a class period when ALEKS is used?**

15–30 minutes.

## Implementation

**How do you implement ALEKS?**

We implemented ALEKS through the learning center recently.

**Do you cover ALEKS concepts in a particular order?**

No.

**How do you structure your class period with ALEKS?**

ALEKS is used after school and during study halls.

**How did you modify your regular teaching approach as a result of ALEKS?**

My regular teaching approach did not change.

**How often are students required or encouraged to work on ALEKS at home?**

We are currently testing this with two students.

**How do you cultivate parental involvement and support for ALEKS?**

We request assistance with the cost of the program.

## Grading

**Is ALEKS assigned to your students as all or part of their homework responsibilities? If so, what part of the total homework load is it?**

No.

**Do you require students to make regular amounts of progress in ALEKS?**

I use the program to show results in testing. Students see the results in their testing, therefore are motivated to keep using the program.

## **Learning Outcomes**

**Since using ALEKS, please describe the learning outcomes or progress you have seen.**

Top notch! The students say it's challenging and difficult, but they love it and can't get enough.

## **Best Practices**

**Are there any best practices you would like to share with other teachers implementing ALEKS?**

The learning center is a non-grading, non-threatening environment. It's directed by students to have self-motivation for the desire to learn. The ALEKS program provides everything a student needs: immediate feedback, help, explanation, solutions, knowledge of what they know, and what they need to learn!