

# Implementation Strategies

**Gateway School, Independent**  
Santa Cruz, CA

**Grade(s):** K – 8

**Scenario:** Home Access

**Purpose:** Supplement

**Time Spent in ALEKS:** 3 hours per week, 24 hours per term

**ALEKS Course:** California Algebra 1

**Sara Folkert, Teacher**

ALEKS helps me to stay on top of my own math skills as I teach students. It also provides extra support for some of my struggling students.

## Scenario

**What challenges did the class or school face in math prior to using ALEKS?**

We have small class sizes but a very diverse population of learners. It's a challenge to meet all of their needs and to help them fill in any gaps they have in their understanding of math.

**How many days per week is class time dedicated to ALEKS?**

3 days per week.

## Implementation

**How do you structure your class period with ALEKS?**

My students use it at home.

**How often are students required or encouraged to work on ALEKS at home?**

Students are encouraged to work at home three times per week.

**How do you cultivate parental involvement and support for ALEKS?**

Parents are instrumental by advocating for the extra support and challenge for their students.

## Grading

**Is ALEKS assigned to your students as all or part of their homework responsibilities? If so, what part of the total homework load is it?**

ALEKS is just supplemental.

## Learning Outcomes

**Since using ALEKS, please describe the learning outcomes or progress you have seen.**

ALEKS is a good support for my students and me. Students see ALEKS as an extra resource that helps them in class.

## Best Practices

**Are there any best practices you would like to share with other teachers implementing ALEKS?**

ALEKS helps me just as much as the students. When I am constantly reviewing and learning, I can model that to them.